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### MSA: Community & Intl. Development

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THE GRADUATE SCHOOL

Andrews  University

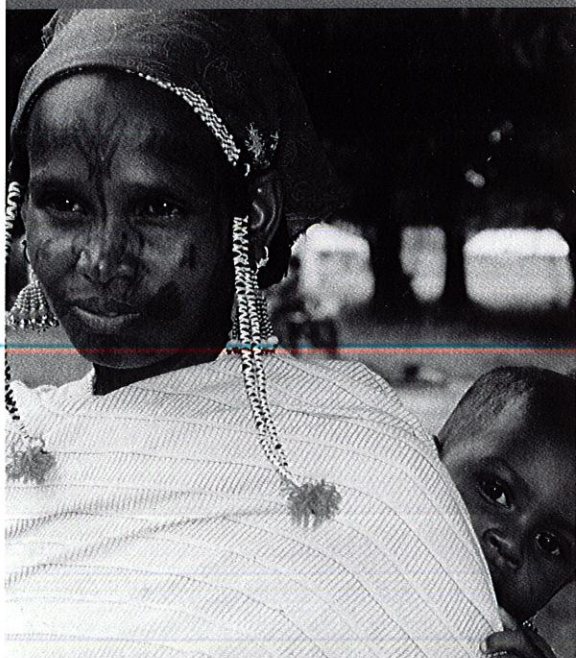
## **MSA: COMMUNITY & INTERNATIONAL DEVELOPMENT**

Welcome to the School of Graduate Studies at Andrews University. The faculty, staff and students of the Community International Development Program are pleased you want to connect with our MSA degree. As the professional market continues to demand higher knowledge and advanced degrees, graduate study is progressively a wise, sophisticated and practical career move. Our goal is to connect you with comprehensive instruction—including international exposure, personal student-professor interaction, excellent advising, attention to research, up-to-date technology education and emphasis on the ethical dimensions of administering projects in diverse environments—that will give you the understanding, application and competitive edge you need to become a leader in your profession.



## OUR MISSION

Prepare individuals for excellence during a lifetime of professional service and compassion in action



## WHAT CAN I DO WITH AN MSA IN COMMUNITY & INTERNATIONAL DEVELOPMENT?

The MSA CID degree enables individuals to assume management, leadership and supervisory roles, domestically and abroad. Graduates who pursue this degree may find employment working for inner-city development agencies; education based service-learning organizations; church-based community service organizations; grass-roots community advocacy groups; national and international faith-based NGOs; United Nations organizations; government organizations; and other development and relief agencies. Graduates are not limited by their concentration to opportunities in the humanitarian industry as the MSA training make students viable candidates for a host of consultancy positions requiring individuals with skills in grant writing, not-for-profit administration, education and philanthropy.

## MASTER OF SCIENCE IN ADMINISTRATION: COMMUNITY & INTERNATIONAL DEVELOPMENT

The Community & International Development Program (CIDP) offers master-level education leading to a Master of Science in Administration (MSA) with a focus in Community & International Development. The competencies graduates are expected to acquire include social-science foundations of community and international development, especially with regard to understanding the causes of poverty and the meaning of people-centered development; skills related to planning, implementing and evaluating development projects including grantsmanship; knowledge of basic principles of organizational behavior; leadership and management as they relate to not-for-profit organizations; understanding of ethical principles and financial analysis for assuring individual and organizational accountability; competency in at least one area of concentration to meet the student's career goals; mastery of social research methods appropriate to the chosen field of concentration; and the ability to communicate effectively to stakeholders about community development programs and plans.

## PROGRAM DESCRIPTION

Our Master of Science in Administration: Community & International Development Program offers you the opportunity to earn your degree in two years and one summer (five semesters) or in one year and one summer (three semesters). To see which option you qualify for, please read carefully the following program information for each option.

### MSA: CIDP—Regular Standing, Two-Year Program Information

The regular standing two-year program requires 45–50 credits of coursework and at least 300 hours of internship. Students in the regular two-year program complete the Social Science foundation and research courses, as well as the advanced courses. Applicants to the regular two-year program must meet the following criteria, in addition to other general admission requirements of the Andrews University School of Graduate Studies:

- A bachelor's degree from an accredited college or university
- An overall undergraduate GPA of 3.00, or 3.50 in 8 or more credits of previously taken graduate courses graded A–F. Students may be admitted provisionally with a GPA of 2.6 or higher. Such students must maintain a GPA of 3.0 or higher during their first 12 graduate credits to continue in the program.
- Have completed an undergraduate course in statistics. Provisional acceptance is granted, with the undergraduate statistics course to be completed during the first semester in the program.
- Satisfactory scores on the Graduate Record Exam (GRE) taken no more than five years prior to the intended admission date.
- Completed Graduate Application packet. The director of the program may request a personal interview, an additional reference and/or other information.

**Recommended:** A reading knowledge of a foreign language is strongly recommended for those planning on graduate work.

*\*It is expected that all majors will present at least one paper at a professional conference and publish at least one article in a professional journal before graduation.*

### MSA: CIDP—Advanced Standing, One-Year Program

The advanced standing one-year program requires 30+ credits of coursework and at least 300 hours of internship. This alternative will allow students to finish their MSA in one year, provided that they took the following courses (or courses of similar content) during their junior and senior years in college: Social Policy, Emergency Preparedness, Anthropology, Macroeconomics, Organization and Human Resources, Survey/Fundamentals of Accounting, Research Methods II, III & IV.

In addition to having completed these prerequisites, applicants to the one-year advanced standing program should meet the requirements for the regular two-year program, as outlined above.

Incoming graduate students who have finished their undergraduate degree in a relevant field or at a different university, but lack in some courses with similar content required for advanced standing in the MSA-CID program, may take the CLEP test (College-Level Examination Program) so they may qualify for advanced standing. Decisions regarding what classes could be accepted through CLEP will be taken on an individual basis. It should be noted that credit by examination is not accepted toward a graduate degree.

**Recommended:** A reading knowledge of a foreign language is strongly recommended for those planning on graduate work.

*\*It is expected that all majors will present at least one paper at a professional conference and publish at least one article in a professional journal before graduation.*



## CONCENTRATION AREAS

The concentration area is selected by individual choice and will draw on Behavioral Sciences faculty strengths and utilize courses offered throughout the university. The program director/advisor, in consultation with the student, will select a minimum of 6–8 credits (8–12 credits for advanced standing) of elective courses related to the chosen concentration to meet the student's career goals. Students interested in international exposure but who cannot afford an overseas internship may elect to take a Study Tour for four of the credits required for the concentration. Further information regarding the Study Tour is available upon request. The student will submit a plan and rationale for the concentration requirements to the program director/advisor for approval.

### Suggested concentration areas include:

Advocacy	International Relations
Community Education	NGO Development and Operations
Community Health	Peace and Conflict Resolution
Disaster Preparedness	Forced and Voluntary Migration
Gender, Poverty and Microenterprise	

A complete list of suggested courses that may apply to a specific concentration is available from the program director. The schools and departments regulate policies that govern the elective courses offered as part of the concentration package. Some elective courses may require pre-requisites and should be discussed in advance with the program director/advisor for guidance in completing the concentration.

The Field Practicum and Research Project/Thesis will be related to the area of concentration in order to provide students with an in-depth understanding of the chosen area, and to give opportunity for students to apply course work in practice. Students are required to undertake a 300-hour internship through a field placement with a domestic, national, or international organization/project, pending availability and prior approval from the advisor.

## SCHOLARSHIPS

### Graduate Scholarship Program

The University offers scholarships to eligible students who are enrolled as a full-time student and have current (within five years) GRE scores at the time



of enrollment. Scholarships are calculated as a percent of tuition and are awarded as follows:

- Those with a GRE score of 1000 or more would receive a scholarship equal to 10% of tuition;
- Those with a GRE score of 1200 or more, 25% of tuition; and
- Those with a GRE score of 1300 or more, 50% of tuition.

For students who have taken the exam more than once, the latest exam scores prior to enrollment will be considered. The scholarship will be awarded for the entire master's program but only while the student is in good standing. Students who are placed on academic probation will lose the scholarship for the remainder of the program. The scholarship will be applied by the Office of Student Financial Services at the time of a student's registration. [www.andrews.edu/grad/scholarship/index.html](http://www.andrews.edu/grad/scholarship/index.html)

### CIDP Scholarships

The program has a limited number of scholarships available to students in the program. Scholarship availability and award amounts vary from year to year and are typically awarded during the spring semester to students who have been enrolled in the program for at least one semester.

#### ➤ Academic Merit Scholarship

To qualify for this scholarship, you must be enrolled as a full-time student; have completed a minimum of nine (9) semester hours during the first

term with a minimum 3.5 GPA; and have demonstrated research initiatives (publications, conference presentations, etc.)

#### ➤ Community Service Involvement Scholarship

To qualify for this scholarship, you must be enrolled as a full-time student; have completed a minimum of nine (9) semester hours during the first term with a minimum 3.5 GPA; have volunteered in your area of interest or have launched your work in program development.

#### ➤ Need-Based Scholarship

To qualify for this scholarship, you must be enrolled as a full-time student; have a minimum 3.0 GPA; be an international student or a U.S. resident whose parents have a combined income of under \$50,000 or be a U.S. resident with a personal income at or below the federal poverty level.

#### ➤ Enrollment Scholarship

Students who refer a new student, resulting in a new enrollment into the program are eligible for \$100 per referral/enrollment.

### GRADUATE ASSISTANTSHIPS

#### Graduate Research Assistantships

Graduate research assistants (GRAs) are students who, in the course of their academic training, are employed in part-time research positions. They may be assigned approximately 10 hours of instructional service per week. Appropriate service for a research assistant may include the carrying out of independent research under the guidance of a faculty member and activities that will contribute to the professional training of the student.



### Teaching Assistantships

Graduate teaching assistants (GTAs) may be assigned approximately 10 hours of instructional service per week over the course of a semester. Duties may include grading, substitute instruction in undergraduate level courses or related laboratories or discussion sections, etc.



"THE MSA IN COMMUNITY & INTERNATIONAL DEVELOPMENT HAS HELPED ME TO GAIN A BETTER UNDERSTANDING OF SERVICE IN THE CONTEXT OF A CHRISTIAN ENVIRONMENT. IT HAS BROADENED MY HORIZONS AND OPENED UP NEW VISTAS IN MY PURSUIT OF GRADUATE EDUCATION THROUGH HOLISTIC DEVELOPMENT OF MY MENTAL, PHYSICAL AND SPIRITUAL FACULTIES."

—DANIEL SAUGH, MSA

"APART FROM ENHANCING MY SKILLS IN THE MANAGEMENT OF NON-PROFIT ORGANIZATIONS, THE MSA IN COMMUNITY & INTERNATIONAL DEVELOPMENT HAS GIVEN ME OPPORTUNITIES TO PARTICIPATE IN IMPACT EVALUATION EXERCISES NECESSARY FOR MEASURING PROGRAM SUSTAINABILITY... I WOULD RECOMMEND THIS PROGRAM TO PRACTITIONERS IN THE FIELD AND UNDERGRADUATES WITH A PASSION FOR HUMANITARIAN SERVICE."

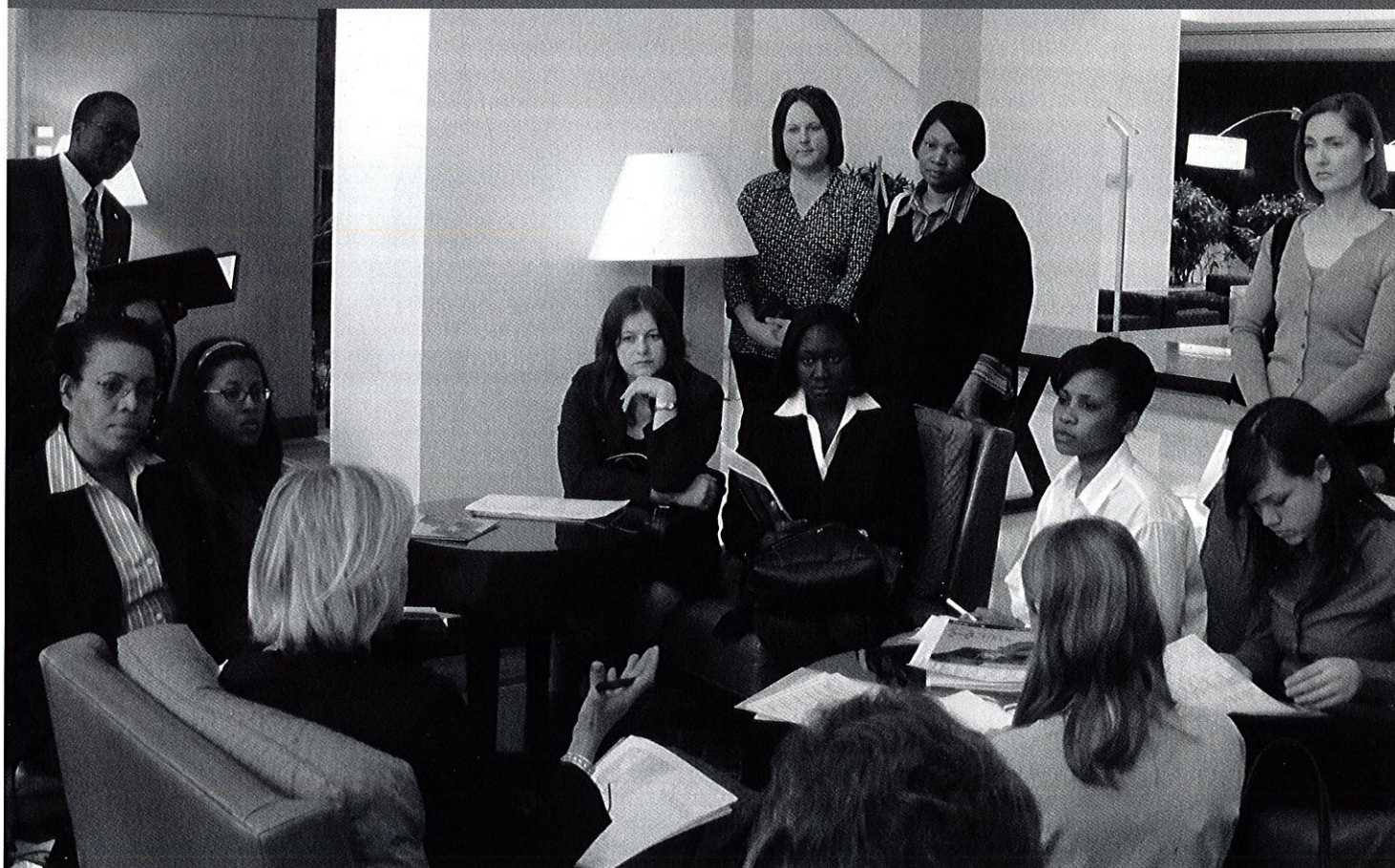
—JOSEPHINE KATENGA, MSA



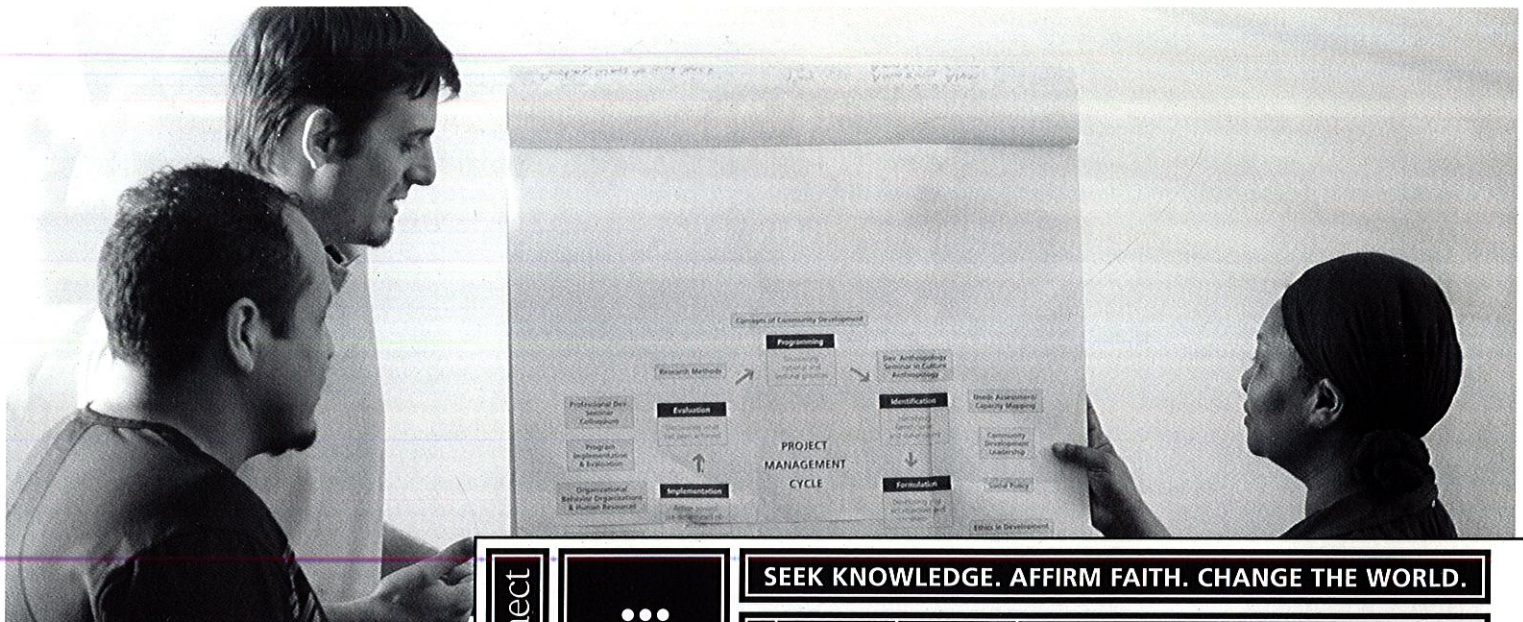
## CHOOSE ANDREWS UNIVERSITY

In addition to relevant course work and real-world work experience, the MSA program offers:

- **International Exposure.** Our national and international reputation attracts students from all parts of the world, including Asia, Africa, Europe, North and South America. In fact, Andrews University is consistently recognized by *U.S. News & World Report* as one of the top ten campuses for international and ethnic diversity in the nation. Andrews is a place where students and faculty learn from each other and grow in their understanding and ability to work with other cultures and backgrounds. Most of our faculty members have either worked or lived outside the United States, and our alumni hold positions of responsibility in many countries around the world. This unique combination of students, alumni and faculty has allowed us to develop a truly global network of business and management skills and scholarship.
- **Highly qualified faculty.** Our faculty are as diverse in personality and nationality as they are in their expertise and the types of positions they've held. They enrich the classroom with their global knowledge and experiences, and they serve their students by keeping abreast of changes and progression within the professional field.
- **Individual attention.** MSA students get to know, and work closely with, real professors. This exposure enriches the learning process, as students are able—and encouraged—to relate and practice their ideas, aptitudes and education in real and tangible ways.
- **Sustainable education.** For over a decade, Andrews University has received recognition as one of the top 250 universities in the United States in *U.S. News & World Report's* "Best American Colleges." We educate students to develop superior skills, understand current knowledge and practices, and have the abilities to learn and adapt after graduation.







connect



**SEEK KNOWLEDGE. AFFIRM FAITH. CHANGE THE WORLD.**

P	800.253.2874	269.471.6538
W	ANDREWS.EDU/CIDP	
E	CIDP-MSA@ANDREWS.EDU	

COMMUNITY & INTERNATIONAL  
DEVELOPMENT

FOR MORE INFORMATION CONTACT:  
COMMUNITY & INTERNATIONAL DEVELOPMENT  
ANDREWS UNIVERSITY  
4141 ADMINISTRATION DR  
BERRIEN SPRINGS MI 49104-0030  
PHONE: 269.471.6538 OR 269.471.6675  
FAX: 269.471.3108  
E-MAIL: CIDP-MSA@ANDREWS.EDU  
WEB: ANDREWS.EDU/CIDP

FOR APPLICATION INFORMATION CONTACT:  
OFFICE OF GRADUATE ADMISSIONS  
ANDREWS UNIVERSITY  
4150 ADMINISTRATION DR  
BERRIEN SPRINGS MI 49104-0620  
PHONE: 269.471.6321 OR 800.253.2874  
FAX: 269.471.6246  
E-MAIL: GRADUATE@ANDREWS.EDU  
WEB: ANDREWS.EDU/GRAD